

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE: ZHIBIIGWIN I
CODE NO. : NLG102-6 **SEMESTER:** One
PROGRAM: ANISHINAABEMOWIN PROGRAM
AUTHOR: NATIVE EDUCATION AND TRAINING
DATE: Sept 09 **PREVIOUS OUTLINE DATED:** N/A
APPROVED: "Angelique Lemay"

	CHAIR	DATE
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TOTAL CREDITS: 6cr.
PREREQUISITE(S): None
HOURS/WEEKEND: 11hrs.

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For additional information, please contact the Chair, Community Services

School of Health and Community Services

(705) 759-2554, Ext. 2603

I. COURSE DESCRIPTION:

Applying the four language skills of listening, speaking, writing, and reading, the focus of the course will be on interpersonal communication between two people and in a group setting. Emphasis will be placed on the who, what, where and when aspects of conversation in both an oral and written format. The double vowel method will be utilized. Upon successful completion of this course, students will be able to utilize their speaking ability as described in the learning outcomes.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Who Range: Seven Personal PronounsPotential Elements of the Performance:

- Students will learn phrases that will permit them to interact with one another.
- Students will be able to ask and/or answer questions about themselves in Anishinaabemowin including name, address, age and Clan.
- Students will be able to express information about their family, school, work both written and orally.
- Students will demonstrate the ability to ask and answer questions in the who range using the seven personal pronouns.

2. What and Why Range: VerbsPotential Elements of the Performance:

- Students will utilize and understand a variety of Ojibwe language dictionaries to determine verb forms including VAI – VII – VTI – VTA that will be in various dialogue.
- Students will engage in limited conversations and be able to provide information about their needs and wants.
- Students will be able to express feelings and emotions and be able to provide their opinions in Anishinaabemowin.
- Students will be able to express basic needs for classroom objects by using nouns, commands and verbs in sentence form.

3. Where Range: Places, Locations, EventsPotential Elements of the Performance:

- Students will be able to interpret and understand Anishinaabemowin for everyday life “targeted” topics including where the event/location occurred.
- Students will be able to provide their opinions and information in regards to places, locations and events in Anishinaabemowin.

4. When and How Range: Day, Month, Time and Amounts

Potential Elements of the Performance:

- Students will be able to present information and ideas in the Anishinaabemowin to peers in Anishinaabemowin.
- Students will demonstrate an understanding of “target topics” associated with when an event occurred including day, time and month in Anishinaabemowin

5. Nouns

Potential Elements of the Performance:

- Students will be able to correctly apply and understand a variety of nouns in conjunction with Anishinaabemowin dialogue

III. TOPICS:

Variety of topics will be taught daily with different activities and games. Students are encouraged to help each other and to have fun.

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

- Eastern Ojibwa-Chippewa-Ottawa Dictionary – *Richard A. Rhodes*
- Anishinaabemowin Bezhig Tutorial CD-Rom – *Native Education & Training Dept*
- Monthly Desk Journal
- 2-3 inch Binder
- Highlighters
- Pencils & pens

EVALUATION PROCESS/GRADING SYSTEM:

The following semester grades will be assigned to students in post-secondary :

Workbook		10%
Attendance and Participation	On-going	40%
2 tutorial quiz @ 10%		20%
Journal reading		20%
Introduction on self		10%
		100%

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

VI. SPECIAL NOTES:

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of "academic dishonesty" in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may:

- (i) issue a verbal reprimand,
- (ii) make an assignment of a lower grade with explanation,
- (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade "C",
- (iv) make an automatic assignment of a failing grade,
- (v) recommend to the Chair dismissal from the course with the assignment of a failing grade.

In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations. Announcements, news, the academic calendar of events, class cancellations, your learning management system (LMS), and much more are also accessible through the student portal. Go to <https://my.saultcollege.ca>.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

Attendance is a critical component for the successful completion of this course. Students will be evaluated on attendance and classroom participation.